

## Global Faculty Initiative

The Faculty Initiative seeks to promote the integration of Christian faith and academic disciplines by bringing theologians into conversation with scholars across the spectrum of faculties in research universities worldwide.

## Preview Response

## **JUSTICE / PHYSICAL & BIOLOGICAL SCIENCES**

Thomas Chacko

Professor of Geology, Department of Earth & Atmospheric Sciences, University of Alberta

Justice: What follows are some stream of consciousness thoughts on Professor Wolterstorff's brief:

- I like the idea of subdividing justice into first- and second-order types. It strikes me that our fundamental calling as Christians is to establish, in a very bottom-up rather than top-down way, God's Kingdom here on earth as it is in heaven. Intrinsic to establishing the Kingdom is establishing first-order justice, i.e., treating all persons and indeed all Creation in such a way as to promote their/its best flourishing. If first-order justice is established, as it ultimately will be, there will be no need for second-order justice.
- I'm not sure I agree with Dr. Wolterstroff that the call to treat our students justly is 'pervasively' violated in academia. I suppose the veracity of that statement depends on the university and department that is being referred to and what exactly is meant by pervasive and justly. I was for 10 years the Associate Chair Graduate in our department, which had/has approximately 150 graduate students. Although there certainly were some problem cases, my experience was that the large majority of supervisors treat their students justly or at least in a reasonable way. Having said that, I suspect all of us could do better. Christians in particular have a higher calling to envision graduate students and senior undergraduate students whom they supervise as their academic children rather than as a means to achieving their research goals. I have found that I need to be continually reminded of this ideal to strive for in my supervision, particularly when the pressures of research tempt me to view my students in a utilitarian way.

## For more information

www.globalfacultyinitiative.net